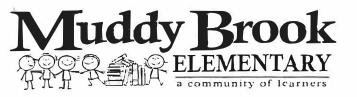


PRE-KINDERGARTEN, EARLY KINDERGARTEN and KINDERGARTEN REGISTRATION

- > REQUIRED: COMPLETED REGISTRATION PACKET (ATTACHED)
- > REQUIRED: COMPLETED SCHOOL ENTRY QUESTIONNAIRE (ATTACHED)
- > REQUIRED: PROOF OF RESIDENCY
 - o copy of a utility bill with your name and address shown
 - o copy of a lease or mortgage statement with your name and address shown
- > REQUIRED: COPY OF BIRTH CERTIFICATE
- > REQUIRED: MEDICAL REPORTS
 - Most recent physical examination from health care provider
 - o Full up-to-date Immunization Records including Lead Test Result
 - For Pre-Kindergarten and Early Kindergarten 4-year old physical examination from health care provider.

***If these records are not received by the <u>first</u> day of school for your child, your child may not be allowed to enter school until these Massachusetts State requirements have been met.



Timothy Lee – Principal
Nan Thompson – Assistant Principal
Berkshire Hills Regional School District
318 Monument Valley Road
Great Barrington, MA 01230
T. 413-644-2350; F 413-644-2395

Student Registration/Emergency Forms

Date:	_	, ,	•	Grade Entering:
Student's Name:	·			
	Last	F	irst	Middle
DOB:	Gender: □ Female	e □ Male City	or Town of Birth:	
Ethnicity: ☐ Yes ☐ No Is	student Hispanic or Latino	o? <u>Race:</u> □ Asian □	☐ Black/African Am	erican 🗆 American
Indian/Alaska Native □	Native Hawaiian/Other Pa	cific Islander 🗆 White		
Check if student: ☐ H	as an IEP 🗆 Has a	504 Plan		
Name of Previous School	l:			
Address:				
Opportunity for Military In May 2012, as part of the for Military Children. Please Eligibility for assistance und • Active duty members of the	e visit www.mic3.net for more er the Compact is children of: ne uniformed services, Nationa o are medically discharged or re	ow. □ Yes ned other states as part of information. al Guard and Reserve on according to the property of the	□ No the Interstate Compa	e Compact on Educational ct on Educational Opportunity
	ince under the Compact are ch lational Guard and Reserves	nildren of:		
Members now retired not				
• Veterans not covered abo				
Department of Defense per	ersonnel, federal agency civilia	ns and contract employee	s not defined as active	e duty
Student's Primary Resid	ential Address:			
Street:			City:	
State:	Zip Code:			
Mailing Address:				
Street:			City:	
State:	Zip Code:			
First Parent/Custodial P	arent(s)/Guardian(s) with	Whom Student Reside	es:	
				elationship:
	Last	Firs		
Home Phone #:		Work Phone #:		
Cell Phone #:				

Name:				Relationship:
L	ast		First	
Home Phone #:		Work Phone #:		
Cell Phone #:				
Second Parent(s)/Guardia	n(s) #2	☐ Non-custodi	al or Shared Cust	ody
Residential Address:				
Street:			City:	
State:	Zip Code:			
Mailing Address:				
Street:		*	Citv:	
State:				
Name:				Relationship:
	est		First	Relationship.
Home Phone #:				
Cell Phone #:				
Name:				D-l-1' l'
Name:	est		First	Relationship:
Home Phone #:				
court document	you MUST provide th	ne school with a copy	of this document.	
Name(s):	The state of the s			
	Siblings Attendir	ng other Berkshire Hi	lls Regional Schools	
Name:				Grade:
Name:				Grade:
Name:				
	Eme	rgency Contact Infor	mation	
In the event that we cannot				low in order of preference the
				ponsibility/transportation.
1	Relationship:	Home #	Cell #	Work #
2	Relationship:	Home #	Cell #	Work #
				Work #

DO NOT RELEASE THE FOLLOWING INFORMATION

Under Department of Education regulations, the school may release for publication certain information concerning you/your child from time to time without first obtaining your consent, unless you indicate that we should not do so. The information which may be released for publication includes only the students name, class, participation in officially recognized activities and sports, degrees, honors and awards, and post high school plans.

If you **DO NOT WISH** this information concerning you/your child to be released for publication without your consent during the school year, **check the box below**.

□ **DO NOT** release the following information: Honor Roll & Awards, Post High School Plans, Participation in Officially Recognized Activities & Sports, Degrees

Delayed Opening, School Closing, & Early Dismissal Contact Phone Numbers and E-mails

BHRSD is using an automated system through which you may be contacted in the event of a school closing, delay or early dismissal. You may be notified in the evening, morning or during school hours. The system will call you and/or a family member for the following reasons:

- NO SCHOOL OR DELAY OPENING In the event of a delay of opening school in the morning or no school on a specific day, the system will be implemented.
- EARLY DISMISSAL OF STUDENTS DUE TO SEVERE WEATHER APPROACHING OR OTHER EMERGENCY REQUIRING
 EVACUATION OF ALL STUDENTS AND STAFF In the event that there is an emergency at the school and students
 need to be evacuated/dismissed early, the system will be implemented and you will be given instructions for the
 dismissal process. Should this occur, the superintendent or designee will initiate the calling system at which time
 you will receive a pre-recorded phone message.

Please provide the requested information below. No extensions please.

Phone # 1:	Name:	Relationship:
Phone # 2:	Name:	Relationship:
Phone # 3:	Name:	Relationship:
E-mail Address 1:		
E-mail Address 2:		
E-mail Address 3:		

Berkshire Hills Regional School District Home Language Survey

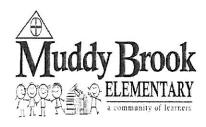
Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information				
First Name	Middle Manager		F М	
First Name	Middle Name	Last Name	Gender	
Country of Birth	Date of Birth (mm/dd/yyyy)		school (mm/dd/vvvv)	
School Information				
l /20				
Start Date in New School (mm/dd/yyyy)	Name of Former School and To	wn Current Gr	ade	
Questions for Parents/Guardia	ans			
What is the native language(s) of each	parent/guardian? (circle one)	Which language(s) are spoken with your child? (include relatives -grandparents, uncles, aunts, etc	and caregivers)	
	_ (mother / father / guardian)	seldom / so	ometimes / often / always	
	_ (mother / father / guardian)	seldom / sc	ometimes / often / always	
What language did your child first understand and speak?		Which language do you use most with your child	1?	
Which other languages does your child	know? (circle all that apply)	Which languages does your child use? (circle or	ne)	
speak / read / write		seldom / sometimes / often / always		
	_ speak / read / write	seldom / sc	ometimes / often / always	
Will you require written information from language?	n school in your native	Will you require an interpreter/translator at Paren Y N	nt-Teacher meetings?	
Parent/Guardian Signature:		/ /20		
X		Today's Date: (mm/dd/yyyy)		

OFFICE: If ANY language other than English is listed ANYWHERE on this form:

For students enrolling in Monument Mountain Regional High or Monument Mountain Regional Middle School send copy to Karen Luttenberger. For students enrolling in Muddy Brook Regional Elementary School, send copy to Emily Olds. Maintain original in student's file. Thank you.

Revised January 3, 2018





Current Health Information

(This Page to School Nurse's Office only)

Physician: Ph	none #			
Additional Physicians child sees:				
Dentist: Ph	none #			
Health Insurance: ☐ YES ☐ NO				
☐ Private ☐ Public (Mass Health, CMSP)				
Do you need confidential assistance obtaining health insurance for you	our child? YES NO			
Child's Health Problems (Heart Condition, Diabetes, Asthma, Seizure Disorde	er, Other):			
☐ Hearing Problems ☐ Left ear ☐ Right ear ☐ Heari	ng Aids			
☐ Vision Problems ☐ Wears Eyeglasses ☐ Wears Conta	ct Lenses			
Child's Allergies (food, insects, medication, environmental) & describe child's reactions:				
Names of any Medications taken regularly:				
Any additional health information the school health office should be aware o	of:			
☐ I give permission for the school nurse to provide information relevant to my child's health condition to appropriate school personnel when necessary to meet my child's health and safety needs, and to exchange my child's information with medical authorities for the purpose of referral, diagnosis and treatment. I also give permission for ambulance transport to the hospital in the event that emergency treatment is determined necessary.				
Parent/Guardian Signature	Date			

Medications in School

<u>Grades K – 6</u> require a written Doctor's order along with written parent consent for <u>any</u> medication whether it is an Over-the-Counter (OTC) like Tylenol or a prescription if it is to be administered in school. Any medicines to be administered must be delivered to school in the original container.

Berkshire Hills Regional School District

Great Barrington • Stockbridge • West Stockbridge



BE KIND

BE RESPONSIBLE

WORK HARD

Timothy Lee – Principal
Nan Thompson – Assistant Principal
Berkshire Hills Regional School District
318 Monument Valley Road
Great Barrington, MA 01230
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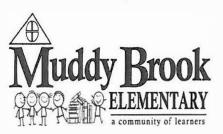
Religious Exemption / Vaccinations and Immunizations

I do not wish to have my child
vaccinated or immunized because such conflicts with my sincere, religious beliefs.
Parent's/Guardian's Signature
 Date

Please note:

Per the Massachusetts Department of Public Health, exclusion of students during disease outbreaks may occur when one or more cases of disease are present in a school. All susceptible, including those with medical or religious exemptions, are subject to exclusion as described in the Reportable Diseases and Isolation and Quarantine Requirements (105CMR 300.000).

The reporting and control of diseases identified as posing a risk to the public health is prescribed by State regulation and law. The Isolation and Quarantine Requirements establish isolation and quarantine requirements for cases of certain diseases and their contacts in certain high risk situations, including the school setting. Common childhood vaccine-preventable diseases identified that may occur in schools and require exclusion requirements include: Measles, Mumps, Rubella, Pertussis (whopping cough) and Varicella (chicken pox).

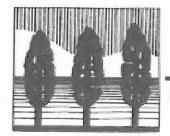


PHOTOGRAPHY/PUBLICATION OPT-OUT

Dear Parent/Guardian:

Under the Department of Education regulations, the school may release for publication certain information concerning your child from time to time without first obtaining your consent, unless you indicate NOW that we should not do so. The information which may be released for publication includes the students' name, class, participation in recognized activities, honors and awards, and possible photographs or videos. If you **DO NOT WISH** this information concerning your child to be released for publication without your consent during the school year, please complete this form.

Sincerely,
Timothy Lee, Principal
Student(s) Name:
□ I <u>DO NOT</u> consent to the release of any information, participation in interviews, the use of quotes, and the second s
taking of photographs, movies or video tapes of the student named above by Muddy Brook Region
<u>Elementary School.</u> I <u>DO NOT</u> grant to <u>Muddy Brook Regional Elementary School</u> the right to edit, use an
reuse said products for non-profit purposes including use in print, on the internet and all other forms
media.
Signature of Parent/Guardian:
Date:
Address of Parent/Guardian



BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT

GREAT BARRINGTON

STOCKBRIDGE

WEST STOCKBRIDGE

50 MAIN STREET . P.O. BOX 617 . STOCKBRIDGE, MA 01262 . (413) 298-4017

Dear Parent/Guardian,

Your elementary school child(ren)'s safety is a priority from the time he or she gets on the bus in the morning to the time he or she is dropped off in the afternoon. This is why our bus drivers are instructed to make sure that there is a care provider waiting for your child(ren) before they are allowed off the bus in the afternoon.

If no one is waiting for your elementary school aged child(ren), we will keep them on the bus and return them to the elementary school. You will be notified that your child(ren) have been returned to the elementary school and will be waiting there until picked up. In order to ensure that there is a trained and authorized adult with your child(ren) if they are returned to school, there may be times when your child(ren) are brought to the after-school program run at the elementary school by the Berkshire South Regional Community Center (BSRCC). Any charges incurred by BHRSD will be passed on to you. You will receive a bill subsequent to use of the service.

We will provide BSRCC with the non-emergency and emergency phone numbers for every child(ren), in case your child(ren) is left in the care of BSRCC.

If you have any questions about our policy, please feel free to call Mary Berle, Muddy Brook Elementary School at 413-644-2350.

Sincerely,

Peter Dillon

Peter Dillon, Ed.D., Superintendent

Please sign and return this notice to:

Muddy Brook Regional Elementary School 318 Monument Valley Road Great Barrington, MA 01230

We(I), the parent(s)/guardian(s) of	have read and understand the mentary School or Berkshire South Regional h) when he/she is to disembark from the bus
Signed:	Date:



SCHOOL ENTRY QUESTIONNAIRE

Dear Parent(s)/Guardian(s):

Please take a few minutes to supply us with the following information about your child. Knowing and understanding your child more fully will help us to make your child feel more comfortable in our school setting.

I. IDENTIFYING INFORMATION

Child's Name:				Nickname:
Last		First	Full Middl	e
Birth Date: Month/Da	w/Vear		Place of Birth:	City/State
20 m	nested	N		₩0
Hours of Preschool:				
(Circle Wi	natever Applies)	All Day Half	Day (MTW	TH F)
Parent/Guardian Name:				Relationship to Child:
Address:				
Phone Number:				
Occupation:				
Workplace:	1			
Work Phone Number	:			
Educational Level:				
Health:	Good Fair	r Poor		
Parent/Guardian Name:			Aut aven pil	Relationship to Child:
Address:				
Phone Number:			***	
Occupation:				
Workplace:	-		ALMAN TAKE	
Work Phone Number	:			
Educational Level:		1 60.		
Health:	Good Fair	Poor_		

If parents cannot be contact	ed, notify:			
Name:		Relations	ship to Child:	
Address:		,		
Phone Number:		Cell	phone:	
Others in family:				
Address:				
Phone Number:		Cell _l	phone:	
Others in family:				
Child's Physician/Clinic:				
Child's Identifying Informati	ion:			
Eye Color: Hair C	Color: Sex:	Height:	Weight:	Skin Color:
Identifying Marks:				
Allergies:				
Siblings:				
<u>Name</u>	<u>Age</u>	<u>School</u>		<u>Grade</u>
No. of the Control of				
Others in the Household:			Relationship:	
(Annual Control of the Control of th				
	s) living elsewhere: Yes			
II DEVELOPMENTAL HISTOR	Y AND BACKGROUND INFOR	RMATION		
LANGUAGE SKILLS:				
At approximately what age d				
Sentences:				
Does your child:				
talk a lot?				
	Idren the same age?			
	and him or her?			
speak so an unfamiliar list	ener can understand?			

Do you think your child has difficulty: making sounds? No Yes Example:
putting words together? No Yes
Example:
with the way his/her voice sounds? No Yes
Example:
by extensively repeating sounds or words too often? No Yes Example:
What primary language(s) is spoken most frequently in the home?
Is your child exposed to another language at home?
If so, what language?
GROSS MOTOR SKILLS:
At what age did your child first begin to crawl?
At what age did your child first begin to walk alone?
Age began sitting: crawling: walking: talking:
Can your child ride a tricycle, two-wheeler with training wheels, without training wheels? (circle one)
Can your child walk up and down stairs one foot per tread, with no support? Yes No
Can your child throw and catch a ball? Yes No
FINE MOTOR SKILLS:
Does your child prefer his/her right hand, left hand or both?
Has your child had experience using pencils, crayons, markers, scissors? (circle those that apply)
Does your child choose small motor activities, like drawing, painting, puzzles? (circle those that apply)
SELF HELP SKILLS:
At what age was your child toilet trained?
Does your child still have "accidents"? Yes No If yes, how often?
Does your child know how to use a fork and spoon appropriately? Yes No
Can your child zip, button, snap or tie fasteners? (circle as appropriate) Does your child dress him/herself? Yes No
Favorite Foods:
Foods Refused:
III. MEDICAL INFORMATION
VISION:
Has your child ever had a vision examination or treatment?
When: By Whom: Results:

Does your child:		
have difficulty seeing small lines or pictures?	Yes No	_
have a problem seeing things far away?	Yes No	_
squint, blink, rub eyes?	Yes No	_
wear glasses?	Yes No	_
have eyes that turn in?	Yes No	_
have eyes that turn out?	Yes No	<u> </u>
HEARING:		
Has your child ever had any hearing examination or treatment?	Yes No	_
When: By Whom:	Results:	
Does your child:		
have difficulty hearing?	Yes No	
turn up the TV louder than others?	Yes No	
favor one ear over the other?	Yes No	,
jump or appear to be more startled than others		
if there is sudden noises?	Yes No	
hear you if you talk in a whisper?	Yes No	
make you talk loudly or repeat frequently?	Yes No	
have a history of ear infections?	Yes No	
How often? What treat	ment?	
OTHER MEDICALLY RELATED QUESTIONS:		
Do you notice or has a doctor reported any of the following in yo	ur child:	
AsthmaFrequent fevers	Headaches	Frequently overtired
IndigestionSinus trouble	Nightmares	Thumb Sucking
ConstipationNose bleeds	Heart trouble	Nail biting
DiarrheaVomiting	Epilepsy (seizures)	
Other physical problems (please explain)		
Does your child have any allergies? (please explain)		
Was there anything unusual about your pregnancy?		
Did your child require any special medical care or hospitalization a	at birth or during the first m	nonth after birth?
Has your child ever been in the hospital or been seriously ill at ho	me? Yes N	o If yes, please explain.
	W000 25 000	
Has your child ever had a serious accident?		

When was the last time your child saw a doctor?
Whom?
Briefly, what was the reason?
Is your child on any medication? Yes No If yes, explain:
Please add any additional developmental or medical information you feel we should know:
- Trease and any additional developmental of medical information you reel we should know.
COCIAL /DELIAVIODAL INFORMATION
SOCIAL/BEHAVIORAL INFORMATION What does your shild like to do best at home?
What does your child like to do best at home? Does he (the have any favorite games or toys?
Does he/she have any favorite games or toys?
Does he/she prefer to play alone or with others?
Does your child cry when not given his/her own way?
Does your child play well with other children?
Does your child have any special fears (dogs, darkness, etc.)?
Are there things your child does that you think are unusual?
How would you describe your child's temperament?
How do you comfort your child?
Describe your child's schedule on a typical day:
Do you have any special concerns about your child?
Does anyone read stories to your child?Who?
What kind of stories does he/she like?
What TV shows does your child watch?
How many hours a day?
Does your child display any special talents such as in music, art, performing for others, leading other children, engaging in physical
activities?
Has there been any event that has had a significant impact on your child's life such as, but not limited to: divorce, sickness or
death of a loved one, move from one home to another?
EXPECTATIONS OF EARLY CHILDHOOD PROGRAM
How does your child react to new situations?

What do you expect your child to learn in the early childhood program?
What do you see as the major goal for your child-academic or social development?
How old are your child's favorite playmates? (Note any relationships)
How does your child usually get along with his/her brother(s) and sister(s)?
What kinds of things does your child do that you like?
What kinds of things does your child do that bother you?
What have you found to be the most effective means of handling your child's behavior?
Who does most of the disciplining?
What have you found to be effective in rewarding good behavior?
Is your child a good sleeper? Describe any problems:
Time he/she goes to bed:
Time he/she gets up: Do you have to wake him/her? Yes No
Does he/she still take naps? Age he/she gave them up:
Do you consider your child a morning person, night person, or neither?
Does your child seem to be restless or fidgety?
Does your child seem to be happy?
Does your child say, "I can't" without trying?
Does your child have temper tantrums?
Does your child have any special friends at this school, either staff or students?
Is there any other information you would like us to know?
Describe any special characteristics or needs: (Stuffed animal/blanket, story, mood on waking, etc.)
Thank you for helping us get to know your child!
Form completed by:
Relationship to child:
Date:



Emergency and Health Information Form (Complete Front and Back Side/Please use ink/print clearly)

SCHOOL:		School Year:		Grade:		
Student's Name:		Date of Birth: Age:				
	ll Name(s):					
		Home Phone:				
Town of Residence:	Birthplace:					
Mailing Address:						
Child Resides 1	Relationship:	Work #:		Cell #:		
With: 2	Relationship:	Work #:		Cell #:		
Sibling's f	erkshire Hills Regional Schools: iull name: nergency or illness (will assume respon Relationship:	nsibility/transportation-list	in order of pro	eference <u>excluding</u> parent)		
2	Relationship:	Home:	Work:	Cell:		
3	Relationship:	Home:	Work:	Cell:		
Non-custodial parent info						
Mailing Address						
Home Phone #	Work Phone #		Cell #			
f there are individuals to value in the second on file with the	whom the school SHOULD NOT DISN school, PLEASE LIST BELOW:	MISS YOUR CHILD TO be	cause there	is a <u>legal, updated court</u>		

Current Health Information (This Page to School Nurse's Office only) Student's Name: ____ Date of Birth: _____ Grade: Physician: _____ Phone #_____ Additional Physicians child sees: Phone # Health Insurance: ☐ YES ☐ NO ☐ Private ☐ Public (Mass Health, CMSP) Need confidential assistance obtaining health insurance for your child? \square YES \square NO Child's Health Problems (Heart Condition, Diabetes, Asthma, Seizure Disorder, Other): ☐ Hearing Problems ☐ Left ear □ Right ear ☐ Hearing Aids ☐ Vision Problems ☐ Wears Eyeglasses □ Wears Contact Lenses Child's Allergies (food, insects, medication, environmental) & describe child's reactions: Names of any Medications taken regularly: Any additional health information the school health office should be aware of: ☐ I give permission for the school nurse to provide information relevant to my child's health condition to appropriate school personnel when necessary to meet my child's health and safety needs, and to exchange my child's information with medical authorities for the purpose of referral, diagnosis and treatment. I also give permission for ambulance transport to the hospital in the event that emergency treatment is determined necessary. Parent/Guardian Signature______ Date _____

Medications in School

<u>Grades K – 6</u> require a written Doctor's order along with written parent consent for <u>any</u> medication whether it is an Overthe-Counter (OTC) like Tylenol or a prescription if it is to be administered in school. Any medicines to be administered must be delivered to school in the original container. These forms are available on the school's website for Muddy Brook and Monument Valley or may be obtained from the Health Office at each school.