Snow Day Blizzard Bag
Second Grade

Please complete each activity and return this packet to school.

Reading

Activity 1: Enjoy a good book!
Read or have someone read to you for 20 minutes. Record the title(s) of what you read:


Writing

Activity 2: Write about your favorite character from one of the books you read.

Math

Activity 3: Graphing – See Enclosed Worksheet
Activity 4: Graphing Activity – See enclosed materials
Social Studies

Activity 5: Kind Deed

Do something kind for another person.

Examples:
- Wash the dishes.
- Shovel the driveway.
- Clean your room.
- Make a card or write a letter to a neighbor, relative or someone you admire

My kind deed: ____________________________

**BONUS:** Stay off of all electronics for the day. Have your parent sign below and you will receive five (5) high fives.

__________________________
signature
This is my favorite character in the story.

Character's Name

I like this character the best because...

[Opinions / Reasons]

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A scientist counted marmosets for four days and made this bar graph.

1. How many marmosets did the scientist see on Wednesday?
   - 5
   - 6
   - 7

2. On which day did she see 9 marmosets?
   - Monday
   - Tuesday
   - Thursday

3. On which day did she see the most marmosets?
   - Tuesday
   - Wednesday
   - Thursday

4. How many marmosets did she see on Monday and Tuesday together?
   - 8
   - 9
   - 12

Visit www.scholastic.com/sn2
Healthy-Food Favorites

A class voted for foods that are healthy for teeth. Read the chart to see which foods the students chose as their favorites.

**Favorite-Foods Chart**

<table>
<thead>
<tr>
<th>Food</th>
<th>Number of Children Who Picked It</th>
</tr>
</thead>
<tbody>
<tr>
<td>carrots</td>
<td>🍃🍃🍃🍃</td>
</tr>
<tr>
<td>watermelon</td>
<td>🍆 1 🍆</td>
</tr>
<tr>
<td>nuts</td>
<td>🍃🍃🍃</td>
</tr>
<tr>
<td>strawberries</td>
<td>🍆 🍆 🍆 🍆 🍆</td>
</tr>
<tr>
<td>milk</td>
<td>🍃🍃🍃</td>
</tr>
</tbody>
</table>

Now, use the chart to fill in the graph below. We started the graph for you.

**Favorite-Foods Graph**

[Graph showing favorite foods with bars for carrots and a blank for other foods]
Healthy-Food Favorites

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Play the Healthy Smile Game!

What habits lead to a healthy smile? Now that Dental Health Month is here, it’s time to find out! Ms. Frizzle and the Magic School Bus gang guide children through this special interactive issue.

Before-Reading Discussion

**ACTIVATE PRIOR KNOWLEDGE**

Hide a toothbrush and a tube of toothpaste behind your back. Say, “I have two things behind my back that help keep teeth healthy. What could they be?” After children respond, reveal the brush and paste. Now ask children to name activities they do to care for their teeth, such as flossing, going to the dentist, etc. Then tell children they will play a game with the Magic School Bus gang about caring for our teeth.

Set a Purpose for Reading

Read to learn healthy dental habits.

During-Reading Discussion

**FOLLOW DIRECTIONS**

Ask, “What must you know before you play a game for the first time?” Elicit that you need to know the rules. Read aloud the directions on the top of page 2. Then ask, “What do we need to read next?” (Clifford’s Tooth Tips) After reading the tips, play the game as a class. Read each scenario aloud and have children vote on which face should be circled. Then they can circle the correct face in their own copies.

After-Reading Discussion

**EXTEND**

Extend the game by creating new scenarios. First give children two sheets of paper. They should draw a happy face on one sheet and a sad face on the other. Pose a situation to children, telling them to display the happy face if it’s a healthy habit and the sad face if it’s not. For example, “I brush every morning and night.” (happy face)

Read-Aloud Background

**Fun Facts About Teeth**

- Most children have 20 “baby” teeth—10 on the top, and 10 on the bottom. When these fall out, adult teeth grow in. Adults have up to 32 teeth.
- People have three different kinds of teeth. **Incisors** (our front teeth) and **canines** (our side teeth) help us bite into and tear off food. **Molars** (the teeth in the back of our mouths) help us chew.
- A tooth has two main parts: the **crown** and the **root**. The crown is the part you can see when you open your mouth. The root is the part that is below your gums.
- Teeth are covered with something called **enamel**. Enamel helps protect your teeth as they bite and chew. It is the hardest thing in your entire body!

**More Dental Health Tips**

- It’s a good idea to floss your teeth once or twice a day. Flossing helps get food out from between your teeth.
- When you brush, use a drop of toothpaste about the size of a pea. Use a soft brush, and brush gently and slowly.
- Crunchy fruits and vegetables help clean your teeth too. They’re like nature’s toothbrushes! As you crunch and munch, these foods scrub away harmful germs that can stick to your teeth.

**Brush-an-Egg Activity**

- Try this experiment to show children just how important it is to brush. Gather several hard-boiled eggs and place them in plastic cups. Then help children fill each cup with cola, so it covers the egg. Ask, “What do you think will happen to the eggs?” Let the eggs sit for about two hours, and then help children remove them with a spoon. They will see that the eggshells are stained—just as their teeth would be if they left cola on them. Next, pass out toothbrushes and toothpaste, having children gently brush the eggshells and rinse. They’ll see that brushing makes a big difference. Point out that just as the toothpaste helped clean the eggs, it can keep children’s teeth pearly white too!