

Directions for Blizzard Bag #1

**Grammar: Common Nouns and Proper Nouns**

A *proper noun* is the name of a particular person, place, thing, or organization. It has a capital letter. It is very specific. Hawaii is the name of a specific state.

For example: Hawaii, Miss Silk, Muddy Brook Elementary School, The Celtics, Because of Winn Dixie.

*Common Nouns* can be a word that is a person, place, or thing that is not specific.

For example: fork, table, ball, book, sister, cat, park, beach, forest, ocean, teacher, dentist, school.

\*Use the list of words on the right side, write them under the correct category: common noun or proper noun.

**Reading:** Read passage provided. Answer questions. You can choose to read it yourself or have someone read to you.

**Writing:** Happy Snow Day! Go outside and do something (make a snowman, build a fort, go for a hike...) and use the snowman to write about it! What did you do first, next and last?

**Math Directions:** Do at least one math sheet. Select a sheet that is "just right" for you. So it should not be too easy or too hard.  
Feel free to go onto Freckle and practice too.

# Ice Storms

by ReadWorks



*photograph of road after storm*

Have you ever been stuck in the middle of an ice storm? If you have been stuck in an ice storm, then you would know that it is a good idea to stay inside. Weather conditions during an ice storm are not pleasant. Ice storms are cold, wet, and windy. Sometimes snow falls from the sky during an ice storm. Sometimes freezing rain or sleet falls from the sky instead.



*photograph of melting ice*

Freezing rain is especially dangerous. If it is 32 degrees Fahrenheit or below, rain can freeze when it hits the ground. This causes a layer of ice to form. The ice can be difficult to see, and people often slip on it. Cars that drive over the layer of ice can also lose control.

People often use rock salt to get rid of the ice. Rock salt is larger than the table salt used for flavoring food.



Photo Credit: Thomas Brueckner, CC-BY 2.0

*photograph of road salt being put on an icy road*

Why is rock salt used on icy streets and roads? It makes it harder for water to freeze! Water normally freezes at 32 degrees Fahrenheit. Salt makes it so that water freezes at a lower temperature. When people put salt on ice, the ice will melt. The rock salt only works if you put the salt down after the ice has formed. But rock salt does not prevent the ice from forming.

There are some steps that people can take to prepare for an ice storm. One step is to cover the ground with magnesium chloride. This is a chemical mixture that makes it harder for snow and ice to stick to the ground. People like to use magnesium chloride because it is safer for the environment. Rock salt can pollute drinking water. It can also hurt plants, trees, and soil. Magnesium chloride does not hurt the environment like rock salt does. It is, however, more expensive than rock salt.

If an ice storm were coming to your town, would you buy rock salt or magnesium chloride?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. When can snow, freezing rain, or sleet fall from the sky?

- A. when people slip on ice
- B. when water freezes
- C. during an ice storm
- D. before magnesium chloride is used

2. Rain can freeze when it hits the ground. What is the effect of the rain freezing?

- A. The ground becomes 32 degrees Fahrenheit or below.
- B. People cover the ground with magnesium chloride.
- C. Water freezes at a lower temperature.
- D. A layer of ice forms on the ground.

3. Read these sentences from the text.

Why is rock salt used on icy streets and roads? It makes it harder for water to freeze! . . . People do not put salt down before the ice forms. It is done during or after the storm.

There are some steps that people can take to prepare for an ice storm . One step is to cover the ground with magnesium chloride. . . People like to use magnesium chloride because it is safer for the environment. Rock salt can pollute drinking water. It can also hurt plants, trees, and soil. Magnesium chloride does not hurt the environment like rock salt does. It is, however, more expensive than rock salt.

What conclusion can you make about using rock salt or magnesium chloride?

- A. There are only bad points about using rock salt.
- B. There are only bad points about using magnesium chloride.
- C. There are good points and bad points about using either rock salt or magnesium chloride.
- D. There is no good point or bad point about using either rock salt or magnesium chloride.

4. Read these sentences from the text.

Salt makes it so that water freezes at a lower temperature. When people put salt on ice, the ice will melt. . . .

There are some steps that people can take to prepare for an ice storm. One step is to cover the ground with magnesium chloride.

What can you infer from the text about the effects of rock salt or magnesium chloride on water and ice?

- A. Only rock salt changes the characteristics of water and ice.
- B. Only magnesium chloride changes the characteristics of water and ice.
- C. Rock salt and magnesium chloride change how water and ice usually act.
- D. Rock salt and magnesium chloride do not do anything to water and ice.

5. What is the main idea of this text?

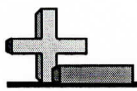
- A. Although ice storms and freezing rain can be dangerous, rock salt or magnesium chloride can be used to make it harder for ice to form or stick to the ground.
- B. Sometimes snow, freezing rain, or sleet falls from the sky during ice storms, which are cold, wet, windy, and not pleasant.
- C. Magnesium chloride makes it hard for ice to stick to the ground, but is more expensive than rock salt is.
- D. Water normally freezes at 32 degrees Fahrenheit, but salt makes it so that water freezes at a lower temperature.











Solve each problem.

- 1)  $44 + 41 =$  \_\_\_\_\_
- 2)  $64 + 15 =$  \_\_\_\_\_
- 3)  $21 + 17 =$  \_\_\_\_\_
- 4)  $89 + 1 =$  \_\_\_\_\_
- 5)  $59 + 2 =$  \_\_\_\_\_
- 6)  $64 + 10 =$  \_\_\_\_\_
- 7)  $58 + 4 =$  \_\_\_\_\_
- 8)  $33 + 27 =$  \_\_\_\_\_
- 9)  $46 + 46 =$  \_\_\_\_\_
- 10)  $69 + 11 =$  \_\_\_\_\_
- 11)  $27 + 8 =$  \_\_\_\_\_
- 12)  $77 + 7 =$  \_\_\_\_\_
- 13)  $78 + 20 =$  \_\_\_\_\_
- 14)  $68 + 14 =$  \_\_\_\_\_
- 15)  $41 + 36 =$  \_\_\_\_\_
- 16)  $46 + 1 =$  \_\_\_\_\_
- 17)  $63 + 32 =$  \_\_\_\_\_
- 18)  $82 + 12 =$  \_\_\_\_\_
- 19)  $53 + 34 =$  \_\_\_\_\_
- 20)  $75 + 18 =$  \_\_\_\_\_

Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

# Common Nouns

# Proper Nouns

Jack  
Jack

car

car

Texas

Texas

Nike

Nike

Jenny

Mr. Green

man

tree

milk

girl

Ford

Oreos

book

school

Elm Street

street

city

Dallas

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**C**ommon  
Nouns

**P**roper  
Nouns



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Jack

car

Texas

Nike

Jenny

man

tree

milk

girl

Ford

Oreos

book

school

Elm Street

street

city

Dallas

Mr. Green

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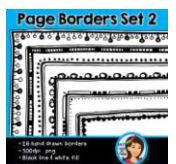
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**Directions:** Happy Snow Day! Go outside and do something (make a snowman, build a fort, go for a hike...) and write about it! What did you do first, next and last?

**First**

**Next**

**Last**

**Instrucciones:** ¡Feliz día de la nieve! Salga y haga algo (haga un muñeco de nieve, construya un fuerte, vaya a caminar...) ¡y escriba sobre eso! ¿Qué hiciste primero, siguiente y último?

First

Next

Last

## Instrucciones para Blizzard Bag # 1

### **Grammar: Nombres comunes y nombres**

Un *propio nombre propio* es el nombre de una persona, lugar, cosa u organización en particular. Tiene una letra mayúscula. Es muy específico. Hawaii es el nombre de un estado específico.

Por ejemplo: Hawai, Miss Silk, Muddy Brook Elementary School, The Celtics, debido a Winn Dixie.

*Los sustantivos comunes* pueden ser una palabra que es una persona, lugar o cosa que no es específica.

Por ejemplo: tenedor, mesa, pelota, libro, hermana, gato, parque, playa, bosque, océano, maestro, dentista, escuela.

\* Use la lista de palabras del lado derecho, escribalas en la categoría correcta: nombre común o nombre propio.

**Lectura:** Lea el pasaje proporcionado. Responder preguntas. Puede elegir leerlo usted mismo o pedirle a alguien que le lea.

**Escritura:** ¡ Feliz día de la nieve! Vaya afuera y haga algo (haga un muñeco de nieve, construya un fuerte, vaya a caminar...) ¡y use el muñeco de nieve para escribir sobre ello! ¿Qué hiciste primero, siguiente y último?

**Instrucciones de matemáticas:** haz al menos una hoja de matemáticas. Seleccione una hoja que sea "adecuada" para usted. Por lo tanto, no debe ser demasiado fácil o demasiado difícil.

Siéntete libre de ir a Freckle y practicar también.