

Check off items that you complete and return to school within one week of the Blizzard Bag Day.

- Play outside for 20 minutes or have an indoor snowball fight with crumpled paper. Practice independence with putting on snow pants, boots, coats, hat and mittens in that order. Use the visuals to help your child remember the correct order.
- Read for 20 minutes. Have your child retell one of the stories and write down what they said on the "story retelling" worksheet.
- Spend 20 minutes playing with your child. Have your child draw a picture of something they did on the "What did you do today?" worksheet.
- **Counting movement game.** Read the instructions for the counting movement game and play the game with your child.
- **Complete the weather and calendar worksheet.**
- Letter practice. Look around the house for things with letters on them. Name the letters together. Then, go through the "Fundations alphabet" chart together. Have your child say the letter, picture, and letter sound.
- Snack/Meal time- Eat a snack or meal together and talk about different food groups, colors of food, and how they taste.

Parent/Guardian Signature





Book Title:

How did your child retell the story?



Draw a picture of something you did today.

Let's get ready to play in the snow!

1	2	3	4	5
X				
snow pants	boots	coat	hat	gloves



Count while you do the movement activities listed below

Jump 6 times

Spin in a circle 5 times.

Clap 10 times.

Touch your toes 7 times.

Nod your head 9 times.

Stomp your feet 8 times.

Hop on one foot 3 times. Then, try the other foot.

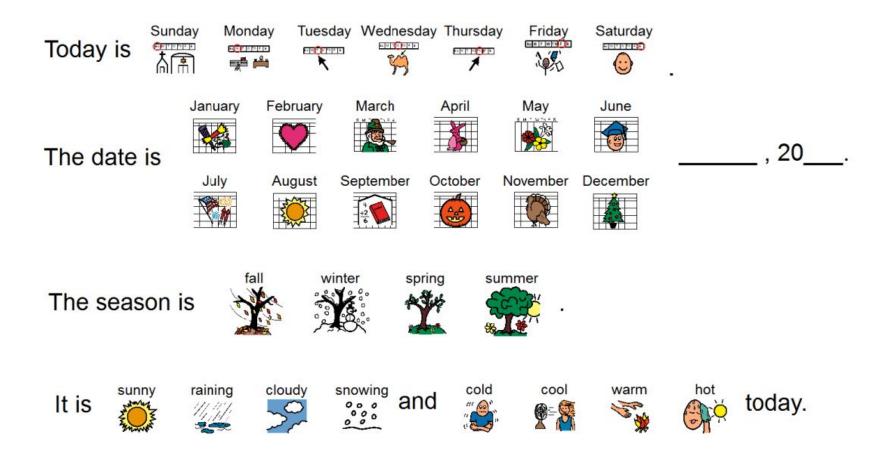
Touch your knees 4 times.

Touch your head 1 time.

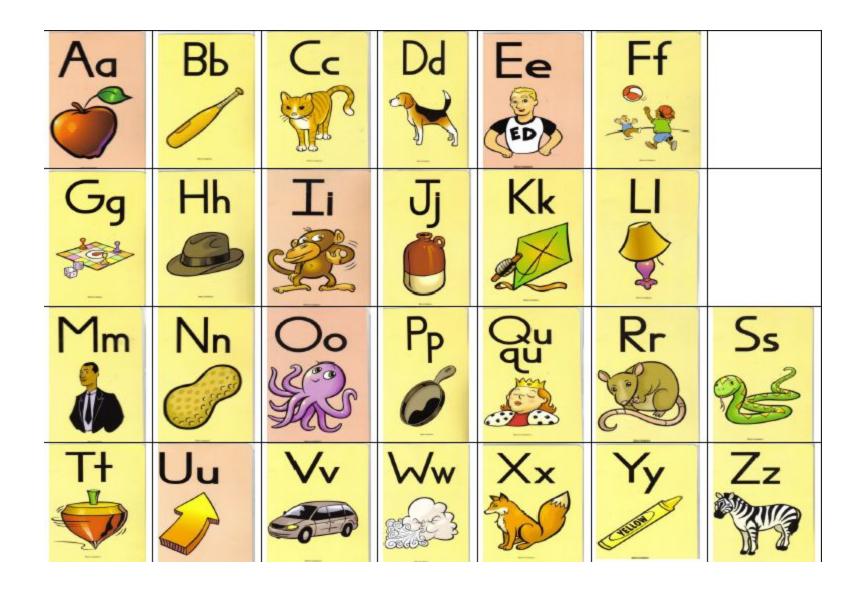
Close your eyes 2 times.

GREAT JOB!

Calendar and Weather



Fundations Alphabet



Blizzard bag modifications for students with IEPs

ACTIVITY	SUGGESTED MODIFICATIONS	
Story retelling	-Have your child point to pictures in the book and you can name the items your child points to. -Have your child name the pictures in the book. -Have your child turn the pages in the book to show you his/her favorite page.	
Calendar/Weather	-Bring your child to look out the window with you. Have your child tell you what he/she sees or tell your child what you see (snow on trees, ice, clouds, etc.). -Talk about what you did yesterday and things you will do tomorrow.	
Play time drawing	-Give your child choices of things they did (i.e hold up a block and a ball and say "What did we do today?"). Draw the item the child chose and have the child color it in.	
Letters around the house	-Look around the house together for things with letters on them. If you are not yet to the point of working on letters, pick something else to hunt for (i.e. shapes, colors).	
Counting movement game	 -You can decrease the numbers if your child is only counting to 3 or 5. -Do the movements and counting and have your child imitate you. 	